

Goal Area 1: Teaching and Learning

Strategy 1.1: The Silvis School District will continue to develop and implement a quality educational program which considers the specific needs of each student and the community, supports high academic standards, and addresses the New Illinois Learning Standards.

Strategy	Action Plan	Team/Person(s) Responsible	Timeline	Results/Evidence	Completion Date
1.1	Evaluate how curriculum is currently developed.	Administration and Faculty	Spring 2016	Evaluation of curriculum development complete.	June 2016
	Evaluate how curriculum should be developed.	Administration and Faculty	Spring 2016	Evaluation of how curriculum should be developed.	June 2016
	Complete a K-8 content scope and sequence.	Faculty	Spring 2016	Chart is completed.	March 2016
	Identify reading resources currently being utilized in classrooms.	Reading Specialist and Faculty	Spring 2016	Identify resources through survey.	June 2016
	Determine how the online plan book, maps, etc. can be utilized when developing and aligning curriculum.	Administration, Reading Specialist and Faculty	Spring 2016	Determine how to utilize curriculum materials in curriculum development.	June 2016
	Develop a framework for curriculum development (mapping, guides, etc.)	Administration, Reading Specialist and Faculty	Spring 2016	Framework developed.	June 2016
	By grade level, create more detailed curriculum maps in order to identify gaps and redundancies in curriculum, vertically and horizontally.	Faculty	Fall 2016	Detailed maps completed.	September 2016
	Evaluate effectiveness of current reading program.	Committee	Fall 2016	Evaluate current program.	September 2016
	Meet in grade spans to discuss curriculum overlaps and gaps. Determine what adjustments or changes need to be made and evaluate the consistency of vocabulary usage among grade levels. NEJH evaluates Grade 6-8 curriculum by content area and completes mapping activity.	Faculty	Fall 2016	Teachers meet in grade spans and identify gaps and redundancies.	December 7, 2016
	Benchmark Advance Presentation at GOB	Committee	Fall 2016	Benchmark Advance Representative Demonstrates the curriculum to committee members	December 2016

Research ELA resources, including Readers/Writers Workshop, Benchmark Advance, and Engage New York	Committee	Fall 2016	Committee requests and resources various ELA resources.	December 2016
Research reading programs utilized in neighboring school districts and conduct site visits.	Committee	Spring 2017	Identify districts and conduct site visits.	February and March 2017
Professional Development in ELA curriculum – EL Education, Amplify and Rock Island/Silvis teacher collaboration	Faculty	Summer 2017-2018	Professional development completed.	June 2017
BOE adopts new ELA curriculum for grades K-8.	Superintendent	2017-2018	Pilot conducted during the school year.	May 2017
Teachers collaborate and plan for ELA implementation.	Administration and Faculty	Summer 2017	Teachers meet in June and July to plan for ELA implementation.	July 2017
Professional development in ELA implementation by Amplify and EL Education	Administration and Faculty	August 4, 2017	Professional development provided to teachers.	August 4, 2017
Teachers use AIMS Web testing for special education and RtI monitoring.	Administration and Faculty	2017-2018	Teachers assess students and analyze results.	
Research the English Language Learner ELA curriculum developed by Amplify and EL Education.	Administration and Faculty	Fall 2017	Determine what curriculum would be appropriate for English Language Learners.	
MAP fall assessment data analyzed and provided to teachers.	Jen Caldwell	Fall 2017	Assessment data analyzed and provided to teachers.	
Research Common Core math curriculum that could be used K-8.	Administration and Faculty	2017-2018	Curriculum alignment.	
Coaching visits conducted to support teachers in the ELA implementation (grades 3-8).	Administration and Faculty	2017-2018	Coaching visits conducted.	
Determine how MAP or other assessment data can be used to drive instruction in the classroom.	Committee	Fall 2017	Committee evaluates how MAP can be used to drive instruction.	
Professional development in ELA implementation by Amplify and EL Education	Administration and Faculty	January 3, 2018	Professional development provided to teachers.	
Fully implement new ELA curriculum, K-8.	Faculty	2017-2018	Curriculum taught for one full year.	
Aimswab used in special education and for RtI purposes to monitor student progress.	Administration and Faculty	2017-2018	Aimswab utilized and data aggregated and disaggregated.	
Implement Common Core math curriculum in grades K-8.	Administration and Faculty	2018-2019	Math curriculum implemented.	
Align curriculum to the Next Generation Science Standards.	Administration and Faculty	2018-2019	Curriculum alignment.	

Strategy 1.2: The Silvis School District will develop a balanced assessment system to monitor student learning. **(2015-2017)**

Strategy	Action Plan	Team/Person(s) Responsible	Timeline	Results/Evidence	Completion Date
1.2	Evaluate PARCC results to identify the CCSS skills students have mastered and have not mastered.	Administration and Faculty	Spring 2016	Teachers evaluate results.	January 2016
	After evaluating PARCC results, identify one area to target and adjust curriculum and instruction accordingly.	Faculty	Spring 2016	Teachers identify one target area and improve student performance in that area.	January 2016
	Evaluate use of current Type I assessments, including AIMS Web and MAP test.	Administration and Faculty	Spring 2016	Complete evaluation of how assessments are being utilized.	June 2016
	Evaluate PARCC results to identify the CCSS skills students have mastered and have not mastered.	Administration and Faculty	Fall 2016	Teachers evaluate results.	August 2016
	After evaluating PARCC results, identify one area to target and adjust curriculum and instruction accordingly.	Faculty	Fall 2016	Teachers identify one target area and improve student performance in that area.	August 2016
	Train teachers in how to evaluate MAP results	Faculty	Fall 2016	Faculty is trained.	September 2016
	MAP results discussed and sent home during conferences.	Teachers	September 2016	MAP results sent home.	September 2016
	Use MAP tests to evaluate student progress and move students to different classes at the junior high, as applicable.	Administration and Faculty	Fall 2016	Faculty utilizes data to evaluate progress.	October 2016
	Explore creation of a survey to identify utilization of Type II and Type III assessments.	Committee	Fall 2016	Survey is created, if committee determines it will be beneficial in determining	December 2016
	Evaluate Type II and Type III assessments being utilized in the district.	Administration and Faculty	Spring 2017	Evaluate assessments being used.	Spring 2017
	Identify common benchmarking assessments (Type II) that could be used in the district for a grade level and/or subject area.	Administration and Faculty	Spring 2017	Identify assessments.	Spring 2017
	Determine what assessments to continue utilizing and which ones may/should not be used due to usefulness, time constraints, etc.	Administration and Faculty	Spring 2017	Determine assessments to utilize.	Spring 2017
Develop a balanced assessment system to monitor student progress while remaining compliant with state and federal testing requirements.	Administration and Faculty	2017-2018	Balanced assessment system developed.	Spring 2017	

Strategy 1.3: The Silvis School District will implement an effective system of interventions in order to ensure all student learning needs are met. **(2015-2017)**

Strategy	Action Plan	Team/Person(s) Responsible	Timeline	Results/Evidence	Completion Date
1.3	Identify the Tier I, II and III <u>academic</u> interventions that are currently being utilized, by grade level.	Administration, Faculty, and Staff	Spring 2016	Interventions are identified.	May 2016
	Identify the Tier I, II and III <u>behavioral</u> interventions that are currently being utilized, by grade level.	Administration, Faculty, and Staff	Spring 2016	Interventions are identified.	May 2016
	Email principals to determine how other schools are implementing RtI locally	Mr. Widdop	Fall 2016	Information is collected.	August 2016
	Research other RtI programs by contacted other schools and faculty/staff.	Committee	Fall 2016	Research is collected.	September 2016
	Give teachers a “blank checklist” that is a resource or starting point for teachers to help their students.	Committee	Fall 2016	Teachers are provided with checklist.	September 2016
	Use MAP data to start determining who receives RtI and at what Tier.	Faculty	Fall 2016	Teachers start utilizing MAP data to identify students in need of RtI.	October 2016
	Discuss Educlimber program.	Committee	Fall 2016	See a demonstration of the program.	November 2016
	Invite Behavior Interventionist and iJAG Specialist to join the RtI team.	Committee	Fall 2016	Staff is invited to attend.	December 2016
	Identify gaps in academic interventions, by grade level.	Administration, Faculty, and Staff	Fall 2016	Gaps are identified.	December 2016
	Identify gaps in behavioral interventions, by grade level.	Administration, Faculty, and Staff	Fall 2016	Gaps are identified.	December 2016
	Evaluate current staffing levels and anticipated future staffing needs based on anticipated changes.	Administration, Faculty, and Staff	Winter 2017	Complete evaluation.	February 2017
	Evaluate how common collaborative time could be incorporated into the school calendar and/or school day.	Administration, Faculty, and Staff	Fall 2016	Plan for use of collaborative time.	February 2017
	Identify interventions being utilized at each Tier and determine percent of students that should be included in each tier, at any one time.	Administration, Faculty, and Staff	Spring 2017	Interventions identified.	February 2017
	RtI Committee split into two separate, building specific committees.	Administration, Faculty, and Staff	Spring 2017	Committees split into two.	March 2017

Strategy 1.3 (GOB): The Silvis School District will implement an effective system of interventions in order to ensure all student learning needs are met.

Strategy	Action Plan	Team/Person(s) Responsible	Timeline	Results/Evidence	Completion Date
1.3 (GOB)	Create a schedule that allows time for common planning time.	Principal	Summer 2017	Schedule created.	
	Determine how to schedule classes to provide for more Tier 3 interventions and more structure/progress monitoring for Tier 2.	Principal	Summer 2017		
	Implement reading at the same time among grade levels at the elementary.	Principal	Fall 2017		
	Explore bringing in an RtI coach to help create an RtI system.	Administration	Fall 2017		
	Develop a system of progress monitoring at GOB (Reading A-Z, new ELA curriculum, etc.)	Administration and Faculty	Fall 2017		

Strategy 1.3 (NEJH): The Silvis School District will implement an effective system of interventions in order to ensure all student learning needs are met.

Strategy	Action Plan	Team/Person(s) Responsible	Timeline	Results/Evidence	Completion Date
1.3 (NEJH)	Current 5 th and 6 th grade students tested by Ms. Brummet and Mr. Mumma.	Ms. Brummet and Mr. Mumma	May 2017	Students tested.	May 2017
	RtI curriculum developed for use during 8 th period.	Jim Widdop	June 2017	Curriculum developed.	June 2017
	Discuss and identify what technology and materials are needed for the RtI program.	Jim Widdop	Fall 2017	Needs determined.	
	RtI groups identified for start of the school year.	Jim Widdop	Fall 2017	Groups identified.	
	Incorporate RtI during 8 th period at NEJH	Administration, Faculty, and Staff	Fall 2017	RtI program implemented.	
	Research behavioral interventions that could be utilized at NEJH.	Jim Widdop	Fall 2017	Interventions identified.	
	Implement interventions in the 2017-2018 school year to better meet the needs of students.	Administration, Faculty, and Staff	2017-2018	Implement interventions/changes.	
	Evaluate the system of progress monitoring (assessments)	Administration, Faculty, and Staff	Fall 2017	Review current use of assessments.	
	Evaluate effectiveness of Tier I, II, and III interventions.	Administration, Faculty, and Staff	Spring 2018	Evaluate programs.	

Strategy 1.4: The Silvis School District will continue to develop, implement and monitor a quality professional development program which considers the specific needs of each faculty and staff member.

Strategy	Action Plan	Team/Person(s) Responsible	Timeline	Results/Evidence	Completion Date
1.4	Align all professional development with District Improvement Plan.	Administration	Ongoing	Check the DIP when planning for professional development	
	Provide differentiated professional development that meets the needs of faculty and staff.	Administration	Ongoing	Provide differentiated PD, as appropriate	
	Continue collaboration and explore how data is being evaluated to change instruction.	Administration	Ongoing	Evaluation as appropriate.	
	Create a professional development plan for the 2016-2017 school year, with input from faculty and staff.	Administration	Spring and Summer 2016	Professional development completed.	July 2016
	Create a professional development plan for the 2017-2018 school year, with input from faculty and staff.	Administration	Spring and Summer 2017	Professional development completed.	July 2017
	Create a professional development plan for the 2018-2019 school year, with input from faculty and staff.	Administration	Spring and Summer 2018	Professional development completed.	